2016 Timor-Leste & Development Partners Meeting (TLDPM)
Financing for Sustainable Development in Timor-Leste

SDG 3 & 4, a Donor/DPs Perspective

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Dili Convention Centre, 04 July 2016
SDG 3

Good Health & Well-Being
The 17 Sustainable Development Goals

*Linkages between health and other goals*

### Goal 3

**Promote healthy lives and wellbeing at all ages for all**

<table>
<thead>
<tr>
<th>Risk factors for health (direct effect on health)</th>
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<tr>
<td>2- Food security and nutrition</td>
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<td>6 - Water and sanitation</td>
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<td>7 - Energy</td>
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<tr>
<td>11- Cities</td>
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<td>13- Climate change</td>
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<td>16 -Peaceful and inclusive societies</td>
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<th>Determinants of health (indirect effect on health)</th>
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<td>1- Poverty</td>
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<td>4- Education</td>
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<td>5- Gender equality</td>
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<td>8 -Economic growth and employment</td>
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<td>9 - Infrastructure, industrialization, innovation</td>
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<td>12 – Consumption and production</td>
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<td>14 – Oceans, seas and marine resources</td>
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<td>15 - Ecosystems</td>
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10 – Equity

17 – Means of implementation
SDG 3 status in Timor-Leste

- Unfinished MDG Agenda (Recent success in reduction of <5 & infant mortality, however neonatal mortality remains stagnant, Maternal mortality remains high)

- Prioritizing key areas of health service delivery first phase of implementing the SDGs
  - Commitment to Universal Health Coverage
  - Timor-Leste is strengthening frontline primary health care
  - Tracking results through Performance Based Budgeting
Challenges in the short- to medium-term

MALNUTRITION COMES IN MANY FORMS

- stunting (people are too short for their age)
- wasting (people are too thin for their height)
- obesity (people are overweight)

Communicable and Non-Communicable Diseases
Constrained Fiscal Space

GDP per Capita & Health Expenditures as a proportion of GDP (2008-2015)

Government Health Expenditure and Donor Health Funding as a % of Total ODA (2008-2015)
Suggested Way Forward for Achievement/Implementation of SDG and Areas for Improved Partnerships

- Strengthen the regulatory environment for quality service delivery across the public and private sector.

- Civil society to support government’s roll out of primary health care program in rural and remote areas by being aware of their universal right to health.

Engage the private sector and civil society to work towards the public good: (a) improve nutrition through healthy fortified products; (b) increased awareness by civil society on access to quality of services.
SDG 4

Quality Education
LINKS BETWEEN EDUCATION AND OTHER SDGS / SDG TARGETS

Graph Credit: M. Dayan
SDG4 Status in Timor-Leste

- Gains in enrollment: expansion of access to education
- New curriculum rollout, efforts to strengthen school governance
- Challenges in quality of education: teacher capacity and quality; low learning outcomes; high repetition rates particularly in Grade 1
- Low public investment in education (all levels)
- Unfinished EFA, MDG agenda: out-of-school children, disparities in access, low access to pre-school education

Repetition Rate by Grade, Urban-Rural, 2014-15

Source: EMIS MOE, 2015
SDG4 Status in Timor-Leste

- Public spending on education (all levels) below SDG4 commitment

Expenditure on Education as a % of Total Government Expenditure

Source: UIS Online Database accessed 23 June 2016

- Efficiency of public funds utilization needs to be improved as well
<table>
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<th>Education Development Partners in Timor-Leste</th>
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<tr>
<td><strong>Alola</strong></td>
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Donor Portfolio in this Area (SDG4)

- Ministry of Education currently mapping key activities of Development Partners via the ACETL (Joint Action for Education in Timor-Leste)
  - To improve efficiency and effectiveness of cooperation between MOE and Development Partners
  - Ensure that work of Development Partners complement the MOE’s key programmes
  - Identify gaps and priorities not covered

- SDG4 covers up to tertiary education and TVET: Some organizations working in this area not yet mapped

www.moe.gov.tl/?q=ACETL
Suggested Way Forward for Achievement/Implementation of SDG4

✓ **Integrate SDG4 into National Education Strategic Plan (NESP 2011-2030) and prioritize areas lagging behind**
  - Entry point: Upcoming Education Sector Analysis as part of Global Partnership for Education grant process
  - Focus on implementation of existing policies

✓ **Coordination**
  - Go beyond the silo of education sector: MECAS good example
  - Promote multi-sectoral approaches: e.g. for Early Childhood Development, Vocational Education
  - Ensure linkage with broader SDG coordination
  - Coordination at the local level

✓ **Financing**
  - Identify innovative financing mechanisms learning from other countries
  - Costing analysis to support rationalization of government budget, efficiency of funds utilization
  - Increase public investments for education in line with SDG4 commitment; prioritize funding the implementation of existing policies
Areas for Improved Partnerships with Private Sector for SDG4

- **Private Sector engagement currently limited**

- **Scope for increased collaboration to support education:**
  - Public-Private Partnerships around infrastructure, school feeding (tapping especially small cooperatives, women’s groups and other local level providers), use of ICTs for education (e.g. with telecommunication companies, national/international foundations), inclusive education and other innovations
  - Partnerships for job creation, skills development, scholarships
  - Institutionalize Corporate Social Responsibility

- Partnership with Church-run schools to improve quality of public schools
Importance of multi-sectoral, holistic approaches
Tour de Timor